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FACULTY SENATE MINUTES FOR NOVEMBER 27, 2001 (Vol. XXXI, No. 12)

The Faculty Senate agenda is posted weekly on the Web, at 1162 Life Science Building, and at 2504 Buzzard Hall.

I. Call to order by Bud Fischer at 2:03 p.m. (Conference Room, 2540 Buzzard Hall)

Present: R. Benedict, J. Best, D. Brandt, G. Canivez, D. Carwell, L. Clay-Mendez, J. Dilworth, R. Fischer, F. Fraker, B. Lawrence, J. Pommier, S. Scher, J. Tidwell, B. Young, A. Zahlan. Guests: P. Guinane, R. Deedrick, D. Fernandez, W. Davidson, B. Lord.

II. Approval of the minutes of November 6, 2001.

Motion (Dilworth/Canivez) to approve the minutes of November 6, 2001.

Yes: Benedict, Best, Brandt, Canivez, Carwell, Clay-Mendez, Dilworth, Fischer, Lawrence, Scher, Tidwell, Young, Zahlan. **Passed.**

III. Communications

- A. College of Education and Professional Studies Curriculum Committee Minutes for October 22, 2001 and for November 12, 2001.
- B. Agenda for the CUPB meeting on November 9, 2001.
- C. Minutes of the CUPB meeting for October 19, 2001.
- D. Email from Andy Methven, Chair of Campus Advising Steering Committee with concerns related to the proposed two-year undergraduate catalog.
- E. Minutes of the Library Advisory Board for meeting on October 24, 2001.
- F. Email from Robert Hillman, Chair of Honorary Degree Committee asking for nominations before November 26, 2001.

V. Old Business

A. Committees

1. Executive Committee: Fischer: The Executive Committee met with the President and the VPAA before break. They have stopped looking at the IGP because the BOT needs to take a look at their regulations and policies first.

The resolution that the Senate passed regarding paper notices of interview schedules of candidates is expensive. The President would like to know if a single paper copy sent to each department would be satisfactory. Benedict: The interview schedules for the Dean of COS should be sent to all College of Sciences faculty members. Fischer: The Senate's resolution wanted them to go to all faculty. Young: Common sense. Certainly the Lumpkin Dean search should go to everyone in Business, but not in History. Scher: The problem is my common sense and your common sense is not in common. Dilworth: As long as it is consistent and we know where the information is coming from, it will be okay. Just give us some warning if the method is to change. Fischer: I think if everyone receives email with a link to the web page where the information is located, that would be sufficient. Carwell: The problem is I get fifty emails a day and I just delete a lot of it without looking at it. Scher: That's also true of paper in my mailbox.

We also talked about a two-year undergraduate catalog and parking. Davidson: The students are going to request that parking on the North side of Lantz be designated as student parking.

We talked briefly about diversity on campus and programs related to it.

2. Nominations: Canivez: I have received correspondence from Les Hyder that David Carpenter was left off the list of members of the Radio-Television Center Board. Our listing incorrectly showed that that board has one-year appointments, but they had changed their bylaws. David Carpenter has one year left in his appointment. Jeffrey Stowell was appointed last Spring, but will begin his appointment in the next academic year.

3. Elections: Benedict: No report.

4. Student-Faculty Relations: Benedict: No report.

5. Faculty-Staff Relations: Young: No report.

6. Search Committees:

a. University President Search Committee: Fischer: The search firm is coming to interview people on campus to find out what the new president would face in coming here and what the opportunities are. Robert Manion has been great and incredibly easy to work with. Tidwell: What was the "profile" that was

mentioned in the Times-Courier? Fischer: The idea was to talk to people about the needs, strengths, weaknesses, and history, compile it and give it to the candidates. Discussion was whether we should give that much information to the candidates. Clay Mendez: The search committee has control of what goes in the profile. Best: The candidates will form their own opinions and they will compare their opinion with ours. Fischer: Most of us thought it should be general. Carwell: You may be telling them the answers you want to hear. Fischer: The idea is if they want to work on what we feel the problems are, then they will mesh. Clay Mendez: The next president might use the profile to set goals for the first couple of years. No one wants the search committee to have the power to set the goals for the campus. Dilworth: I interviewed at Baylor University and they had a profile that they were a Baptist institution. By the time I spoke to the president and I was asked about how I had led a Christian life, I had heard it too many times. B. Lord: The candidate is only on campus two days. It would help them become more knowledgeable about the campus. Benedict: A profile may help lure candidates that would not otherwise be interested. Zahlan: Couldn't the search firm put together a package of things? Fischer: If they have a place to look and know what we're about before they get here, they may decide they don't want to deal with this situation and not waste our time. Dilworth: We don't want someone who wants faculty members to close their doors to do research.

b. AVPAA for Technology: B. Lord: Within a week.

c. Deans: Fischer: The ads for both dean positions are in the electronic version of the Chronicle of Higher Education.

B. Commencement: Fischer: My pet peeve is the exceptionality issue. Scher: Maybe there could be a subcommittee on exceptionality. Best: I am reluctant to set up another committee. Their decision will be arbitrary. There is no cost for having one or two additional students walk through the graduation ceremony. Carwell: How is exceptionality determined now? Fischer: Students may walk through graduation if they have six hours or less to complete. Zahlan: If there is a summer commencement, there is no need for exceptionality. If there is no summer commencement, then it is logical to give exceptionality. B. Lord: The Commencement Committee is recommending a summer commencement and no exceptionality. Tidwell: Summer commencement was discontinued in 1999 because of the expense. Fischer: The problem is students that go on internships and are unable to return to campus because their first job is often a continuation of their internship. B. Lord: I think the students would have a better experience in the Spring. Benedict: We are here for the students. Dilworth: I am on the other side because I saw the situation where a student walked through graduation, but didn't finish. I sat there with the provost as a lawyer argued that the student should be given their degree because they walked through the ceremony. Tidwell: December graduation is a week before finals, so no one has completed their requirements before the ceremony.

Motion (Young/Fraker): Resolution - The Faculty Senate recommends that students having twelve semester hours or less remaining of their degree requirements be allowed to participate in a graduation ceremony. It is also recommended that a summer graduation ceremony no be held.

Yes: Benedict, Best, Brandt, Canivez, Fischer, Fraker, Lawrence, Tidwell, Young. **No:** Carwell, Clay Mendez, Dilworth, Pommier, Zahlan. **Passed.**

Fischer: The Commencement Committee is recommending four ceremonies at each graduation over two days. I would like to see it all done on one day. B. Lord: What are the times of the current ceremonies? Fischer: 9:00, 1:00, and 5:00. You could fit four in a day. It would be a long day, but you could do it. Now there is a long time waiting around between ceremonies.

Motion (Dilworth/ Fischer): Resolution - The Faculty Senate recommends that all ceremonies for a given graduation occur on single day.

Yes: Benedict, Best, Brandt, Canivez, Carwell, Clay Mendez, Dilworth, Fischer, Fraker, Lawrence, Pommier, Tidwell, Young. **Abstain:** Zahlan. **Passed.**

Fraker: Should we consider a separate resolution of no summer ceremony? Tidwell: I want to clarify that my no vote on the previous resolution was because of the twelve hours exceptionality, but I do want to say no to a summer ceremony.

C. Discussion on recruitment and retention: Best: The informal role of faculty in recruitment and retention is well defined. One result of the task force may be a possible increase in the formal role of faculty. The follow-up of student athletes may be helping make athlete graduation rates higher than those of the general student population. A data profiling subcommittee may look at what is the statistical profile of retention? There is interesting information coming out of it. Academic performance is closely tied to non-persistence of males, but not for

females. Zahlan: There are two types of students that are not retained, those that quit and those that transfer. Are there any financial pressures in all of this? Best: There are financial pressures on those that persist as well. Zahlan: The athletes have structured life imposed on them. Other students have too many hours. Best: The idea is more of an audit and clearinghouse for intervention to steer at-risk students to existing programs. There will be a sharpened focus on existing programs rather than creating new programs. Benedict: What about first generation college students? Best: I don't know if we can get that information, but possibly. Benedict: Maybe we need to educate parents of first generation college students. Tidwell: Several programs don't allow students in to their junior year, but have minimums to get into the program. What role does that play in students leaving? Clay Mendez: What kind of follow-up do we do on non-retained students? Best: Jane Wayland has a questionnaire for students that leave, but we have not asked persistent students why they stay. Benedict: We don't want to retain all students, correct? Best: That is not the goal. Certainly, we don't want to do that. Fraker: People like EIU because faculty develop relationships with students. Best: It doesn't have to be a faculty member. It could be a coach, faculty member, or councilor.

D. Spring forum: Fischer: When is a good time for the Spring forum? Zahlan: Early February. Fischer: What is a good topic? Zahlan: Faculty development and faculty moral.

E. Other: Clay Mendez: Has there been any response to our stance on the proposed CUPB Bylaws? Fischer: No. We have not seen the next round of the proposed CUPB Bylaws yet. Tidwell: I'd also like us to look at the last week of January for the forum.

V. New Business

A. Curriculum Change Deadline: Fischer: It has been proposed that the deadline for changes for the following academic year be December 6th for the following academic year. That means a change made in January, a new course could not be taught for eighteen months. **B. Lord:** On the CAA agenda there may several alternate proposals to that one. **Dilworth:** The proposed change is driven by advisement. It would make advisement simpler.

B. Other: Fischer: Next Tuesday is the only Tuesday in December that does not fall during finals or break. Our bylaws state that we need to meet twice a month, but we can suspend the bylaws.

Motion (Young/ Fraker) Suspend Senate Bylaws and hold only one meeting during the month of December on December 4th.

Yes: Benedict, Best, Brandt, Canivez, Carwell, Clay Mendez, Dilworth, Fischer, Fraker, Lawrence, Pommier, Tidwell, Young, Zahlan. **Passed.**

VII. Adjourn: Carwell/Clay-Mendez: 3:50 p.m.

Respectfully submitted,

Douglas Brandt, Recorder